**Human Unity Social Reform Centre (HUSRC)**

**People’s Manifesto for Inclusive Rural Transformation**

**Established:** 2080 B.S. *(~2023/24 A.D.)*  
**Founder:** Surya Vishwokarma  
**Nature:** Non-profit, community-centered social development organization.

**1. Preamble**

The Human Unity Social Reform Center (HUSRC) was born from a simple but powerful belief: **every human being—no matter where they are born—deserves equal access to education, dignity, opportunity, and hope.** Rural communities are rich in people, culture, and potential, yet too often limited by unequal access to resources. HUSRC exists to remove those barriers and to *unite people in shared progress*.

We dedicate ourselves to transforming villages into vibrant, self-reliant learning communities where children learn without limits, youth earn with pride, and families live with security, health, and social harmony.

**2. Our Belief**

* Unity across caste, class, gender, geography, and faith creates stronger societies.
* Education is a fundamental right and the foundation of social mobility.
* Economic self-reliance reduces poverty and restores dignity.
* Communities must lead their own development; outside support should enable, not replace, local ownership.
* Transparency builds trust; trust builds change.

**3. Vision Statement**

**A just and inclusive society where every individual—especially in rural communities—has equal opportunity to learn, grow, and succeed.**

**4. Mission Statement**

To unite and uplift rural communities by ensuring quality education for all children, enabling sustainable self-employment for youth and families, and advancing holistic village development through community participation, equity, and transparency.

**5. Core Values**

**Unity:** We work across differences to bring people together for the common good.  
**Equity & Inclusion:** We prioritize the historically marginalized and under-resourced.  
**Dignity:** Every person matters; every voice counts.  
**Participation:** Communities design, drive, and evaluate their own development.  
**Transparency & Accountability:** Open books, open meetings, open feedback.  
**Sustainability:** We build systems and skills that last beyond short-term projects.  
**Learning Culture:** We measure, adapt, and improve continuously.  
**Compassion in Action:** We respond where the need is greatest.

**6. Strategic Pillars**

These pillars turn our mission into organized, measurable action.

**6.1 Quality Education for Every Child**

* Strengthen village schools to provide learning on par with city institutions.
* Provide teaching support, remedial classes, and digital learning opportunities.
* Distribute textbooks, notebooks, pens, pencils, school bags, uniforms, and assistive learning aids.
* Promote girl’s education and reduce dropout rates through community mentoring and scholarship support.

**6.2 Economic Empowerment & Self-Employment**

* Skill training in agriculture value-add, tailoring, digital freelancing, crafts, repair trades, and local enterprise.
* Micro-grants or revolving funds for start-up livelihood activities.
* Cooperative models for group purchasing, production, and market linkage.
* Financial literacy: saving, budgeting, micro-credit readiness.

**6.3 Holistic Village Development**

* Community-led planning for water, sanitation, hygiene (WASH), safe housing, and clean energy.
* Primary health camps, maternal care awareness, and nutrition education.
* Environment & climate resilience: tree planting, soil conservation, community waste management.
* Digital inclusion: shared community learning centers with internet access.

**6.4 Social Inclusion & Equity**

* Targeted outreach to low-income, caste-marginalized, indigenous, and differently abled groups.
* Advocacy against discrimination in schools and local governance.
* Gender equity training for parents, teachers, and local leaders.

**6.5 Youth Leadership & Civic Engagement**

* Youth clubs for social service, literacy drives, and local innovation.
* Leadership camps and mentoring to build confidence, public speaking, and project skills.
* Youth-led data gathering on school attendance, sanitation, or village assets.

**6.6 Partnerships & Collaboration**

* Work with local governments (wards/municipalities), schools, community-based organizations, cooperatives, and health posts.
* Build alliances with universities, donors, CSR programs, and diaspora supporters.
* Encourage public-private-community partnerships for long-term sustainability.

**6.7 Resilience & Preparedness**

* Community disaster preparedness (flood, landslide, earthquake).
* Emergency education kits to keep learning going during crises.
* Support for vulnerable households during shocks (food, shelter, school continuity grants).

**7. Program Commitments (2025–2028 Draft Targets – Customize as Data Becomes Available)**

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| --- | --- | --- |
| Pillar | 3-Year Outcome | Sample Metrics |
| Education | All partner schools achieve >90% basic learning material availability. | % of students receiving full learning kit; grade-level reading improvements. |
| Scholarships | No qualified child drops out for lack of fees. | # scholarships granted; dropout reduction % vs baseline. |
| Livelihood | 500 households gain new/expanded income activity. | Avg. monthly income change; # of enterprises started. |
| WASH & Health | 80% of partner villages adopt improved sanitation practices. | # of latrines built/rehab; health camp reach. |
| Inclusion | Gender parity in school attendance within partner schools. | Boy:Girl ratio; participation of marginalized groups in committees. |

**8. Governance & Accountability Framework**

1. **Founding Body & Board of Directors:** Set strategy, review performance, approve annual plans & budgets.
2. **Executive Team:** Implements programs; responsible for financial stewardship.
3. **Quarterly Transparency Briefs:** Publish spending summaries and progress updates to stakeholders.
4. **Community Scorecards:** Villagers rate school quality, service delivery, training effectiveness.
5. **Independent Audit & Social Audit Days:** Public review of budgets, procurement, and outcomes.
6. **Open Data Commitment:** Non-sensitive metrics shared for learning and donor confidence.

**9. Community Participation Model**

**Nothing about the village without the village.**

* Village Education & Development Committees (VEDCs) co-design initiatives.
* Community cost-sharing through labor, materials, land-use agreements, or small financial contributions.
* Parent engagement groups track attendance and distribute supplies.
* Youth volunteers support digital literacy, tutoring, and data collection.
* Annual People’s Forum: community voices shape next year’s plan.

**10. Funding & Resource Mobilization**

To stay independent yet scalable, HUSRC embraces a mixed resource strategy:

* Local donations (cash, grain, land, volunteer labor).
* National & international philanthropy and grants.
* School supply sponsorship drives (“Adopt a Village Classroom”).
* Corporate Social Responsibility (CSR) partnerships.
* Crowdfunding for emergency or targeted projects (e.g., girls’ scholarship drive).
* Income-generating social enterprises that recycle profits into programs.

All funds are tracked, audited, and reported with full transparency to communities and supporters.

**11. Measuring Impact**

We measure what matters to people—not just numbers but change in daily life.

**Key Domains & Indicators**

* *Learning:* Literacy & numeracy levels, pass rates, attendance.
* *Access:* % children with full school kits; distance to functional school.
* *Equity:* Enrollment & completion by gender/caste/income.
* *Income:* Avg. livelihood earnings vs baseline; # trained vs # earning.
* *Health & WASH:* Household sanitation usage; participation in health camps.
* *Community Voice:* Satisfaction scores; # of community-led initiatives sustained after support.
* *Sustainability:* % of programs financially or operationally community-managed after 3 years.

Data is reported annually, with mid-term learning reviews to adapt strategy.

**12. Ethics, Safeguarding & Child Protection**

* Zero tolerance for abuse, exploitation, discrimination, or corruption.
* Mandatory safeguarding orientation for staff & volunteers.
* Confidential reporting channels for misconduct.
* Background checks for individuals working directly with children.
* Child-friendly spaces and safe conduct guidelines in all programs.

**13. Inclusion of Local Knowledge & Culture**

We honor indigenous practices, languages, and community wisdom. Local stories, songs, and crafts are integrated into school events, development workshops, and awareness campaigns. Unity grows when communities see themselves reflected in progress.

**14. Environmental Stewardship**

Development without ecological care is short-lived. HUSRC promotes:

* Tree nurseries & reforestation drives.
* Clean cooking and renewable energy pilots.
* Waste segregation & community cleanup campaigns.
* Climate-adaptive farming education.

**15. Five-Year Growth Path (Roadmap Snapshot)**

**Phase 1 – Foundation (Year 1):** Community mapping, baseline surveys, pilot education supply drives.  
**Phase 2 – Program Build (Years 2–3):** Scale education, start livelihood training, form village committees.  
**Phase 3 – Integration (Years 3–4):** Combine education + livelihood + WASH in model “Holistic Villages.”  
**Phase 4 – Replication & Advocacy (Years 4–5):** Document success; expand to new districts; advocate policy improvements with government partners.

**16. Roles & Responsibilities Snapshot**

**Founder & Founding Body:** Vision, values, strategic guardrails.  
**Board of Directors:** Governance, oversight, policy approval, risk management.  
**Executive Director:** Strategy execution, partnerships, fundraising, staff leadership.  
**Program Leads:** Education, Livelihoods, Health/WASH, Inclusion.  
**Finance/Admin:** Budgeting, donor reporting, compliance.  
**Monitoring & Evaluation (M&E):** Data systems, impact tracking, learning reviews.  
**Volunteers & Community Mobilizers:** Field delivery, material distribution, awareness, local data.

**17. Partnership Principles**

When we partner, we commit to:

1. Mutual respect and clarity of roles.
2. Transparent budgeting and reporting.
3. Community ownership over assets created.
4. Shared learning and open evaluation.
5. Exit strategies that strengthen—not weaken—local capacity.

**18. Communication & Transparency**

* Public annual report (programs, finances, stories of change).
* SMS or social media alerts for campaign updates and accountability milestones.
* Impact dashboards (enrollment, scholarship counts, village development progress).
* Storytelling through village voices—short videos, photo essays, student letters.

**19. How You Can Join the Movement**

**Individuals:** Volunteer time, sponsor a student kit, host a fundraiser.  
**Teachers:** Partner for classroom exchanges & remote tutoring.  
**Youth:** Lead digital literacy camps, peer mentoring, and innovation challenges.  
**Communities:** Form committees, co-fund projects, share land or community halls.  
**Donors & CSR Partners:** Adopt a village program cluster; support scholarships or skill labs.  
**Diaspora:** Champion cross-border giving and knowledge exchange.

**20. Call to Action**

*Rural children are waiting. Families are ready. Villages are rising.*  
Join the Human Unity Social Reform Center in building a future where **place of birth never limits a life of possibility**.

**Together, we learn. Together, we earn. Together, we rise.**

**Next Steps for You**

Let me know if you would like:

* A shorter 1-page manifesto summary for print/website banner.
* A Nepali translation or bilingual layout (English + Nepali).
* Editable Word/Google Docs version.
* Version customized with real baseline numbers and district names.
* Infographic / poster design of the manifesto highlights.